**Toolkit for Social Justice Education –**

**5 Essential Components**

Identify and explain how and why/not your curriculum addresses the elements of Social Justice Education.

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| **CONTENT MASTERY/FACTUAL INFORMATION**: Students learn the significance of broad and varied information acquisition through data collection, historical contextualization, and micro-macro levels of content analysis. Leads to a student centered classroom, with thinking that connects individuals/community to the larger society. |
| **CRITICAL ANALYSIS (Systems of Oppression)** Students learn the significance of **P5**  **Process = Perspective + Positioning + Power + Possibility**  Prepares students to take action |
| **ACTION AND SOCIAL CHANGE**: Students learn that their knowledge is empowering, which transforms them into authentic change agents. Provides hope and possibility. |
| **PERSONAL REFLECTION (EDUCATOR/STUDENTS)**: Educators and students learn to examine and recognize the relationships of power, privilege, biases, domination, imposition, oppression and the impact on individual/institutional/systemic levels. Leads to the development of a socially just classroom environment. |
| **MULTICULTURAL GROUP DYNAMICS**: Culturally relevant learning/teaching environment is customized, built on an understanding/recognition of group dynamics and impact of teaching on social identities. Leads to cross-cultural communication; dialogue on diversity issues. |